



Good for Birds. Good for the Earth. Good for You.

## Helping With Habitats Pre-Assessment Questions for Teacher/Adult Leader

Ask kids the following questions and let them brainstorm answers for several minutes.

Do not suggest answers are wrong or right but do go over the factual answers after kids have weighed in with their opinions.

Q: How are living things different from non-living things? Can you give me examples of each?

A: Living things all: grow, take in materials, release energy, release waste, reproduce and respond to stimuli. Non-living things do not do these same things.

Q: What do we use to make all of the things in our everyday lives? Where do these things come from? How are they alike? How are they different?

A: We use things from the natural world, called natural resources, to make the products we use every day. They are alike because they are all either grown in the earth, or made from the earth. They are different, because some of the resources we can get more of (water, sunlight, wind) and are called renewable: some we can't get more of (oil, sand, metal ore) and are called non-renewable.

Q: Do you think we should each try to not waste resources? Why or why not? Do you know what kinds of things we could do to not waste resources?

A: Personal opinions and reduce/reuse/recycle, learn more, teach others.

Q: How do you think more people living in the world changes things for other animals?

A: It may cause them to have less places to build homes, less natural areas to find food, and they may suffer from human made pollution?

Q: Do you think there is anything people can do to help animals?

A: Reduce, Reuse, Recycle. Put homes for animals (birdhouses, bat houses, toad houses, ponds) on our property. Grow plants that animals eat.